A Letter from Rodney Bennett

Dear Parents:
Welcome to the University of Georgia! This marks the beginning of a life-changing experience for your family. We are aware of the many accomplishments that your student has already earned and we are confident that your son or daughter will continue to thrive in this rich environment.

The University of Georgia community is a place where students are offered a multitude of opportunities to find their niche. They will be able to grow both personally and professionally throughout their tenure here. Our distinguished academic environment as well as our warm social climate blends perfectly to form a unique experience unparalleled by any other institution in the country.

Here at UGA, your student can grow and be successful both inside and outside of the classroom while experiencing all that Athens and the University have to offer. The combination of dedicated faculty members, exceptional administrators, a spirited and enthusiastic student body, and a loyal and active alumni association will provide your student the skills needed to compete and be successful in the global economy as a UGA graduate.

We hope that you will find everything you and your family need for a seamless transition into college through resources provided to you during orientation, in publications like this newsletter and on various University websites year round. We also hope that your student will take advantage of the leadership, service, and social opportunities provided through our 500 plus student clubs and organizations.

We will be happy to answer any additional questions or concerns that you may have about our services and programs in Student Affairs or any other questions about the University of Georgia.

Again, I welcome you to the UGA family.

Sincerely,
Rodney D. Bennett, Ed. D.
Vice President for Student Affairs and Dean of Students

Academic Calendar

Fall Semester 2007

<table>
<thead>
<tr>
<th>Event</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Registration</td>
<td>Aug. 15</td>
</tr>
<tr>
<td>Classes Begin</td>
<td>Aug. 16</td>
</tr>
<tr>
<td>Drop/Add for undergraduate courses</td>
<td>Aug. 16-21</td>
</tr>
<tr>
<td>Holiday (Labor Day)</td>
<td>Sept. 3</td>
</tr>
<tr>
<td>Midterm</td>
<td>Oct. 9</td>
</tr>
<tr>
<td>Midpoint Withdrawal Deadline</td>
<td>Oct. 12</td>
</tr>
<tr>
<td>Fall Break</td>
<td>Oct. 25-26</td>
</tr>
<tr>
<td>Holiday (Thanksgiving)</td>
<td>Nov. 21-23</td>
</tr>
<tr>
<td>Classes Resume</td>
<td>Nov. 26</td>
</tr>
<tr>
<td>Classes End</td>
<td>Dec. 6</td>
</tr>
<tr>
<td>Reading Day</td>
<td>Dec. 7</td>
</tr>
<tr>
<td>Final Exams</td>
<td>Dec. 10-14</td>
</tr>
<tr>
<td>Commencement</td>
<td>Dec. 15</td>
</tr>
</tbody>
</table>

Spring Semester 2008

<table>
<thead>
<tr>
<th>Event</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Registration</td>
<td>Jan. 4</td>
</tr>
<tr>
<td>Classes Begin</td>
<td>Jan. 7</td>
</tr>
<tr>
<td>Drop/Add for undergraduate courses</td>
<td>Jan. 7-10</td>
</tr>
<tr>
<td>Holiday (MLK Jr. Day)</td>
<td>Jan. 21</td>
</tr>
<tr>
<td>Midterm</td>
<td>Feb. 25</td>
</tr>
<tr>
<td>Midpoint Withdrawal Deadline</td>
<td>March 4</td>
</tr>
<tr>
<td>Last Day of Classes (prior to spring break)</td>
<td>March 7</td>
</tr>
<tr>
<td>Spring Break</td>
<td>March 10-14</td>
</tr>
<tr>
<td>Classes Resume</td>
<td>March 17</td>
</tr>
<tr>
<td>Classes End</td>
<td>April 28</td>
</tr>
<tr>
<td>Reading Day</td>
<td>April 29</td>
</tr>
<tr>
<td>Final Exams</td>
<td>April 30, May 1-2, 5, 6</td>
</tr>
<tr>
<td>Commencement</td>
<td>May 10</td>
</tr>
</tbody>
</table>

Summer Semester 2008

<table>
<thead>
<tr>
<th>Event</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>May Session</td>
<td>May 13</td>
</tr>
<tr>
<td>Classes Begin</td>
<td>May 13-15</td>
</tr>
<tr>
<td>Midterm</td>
<td>May 22</td>
</tr>
<tr>
<td>Midpoint Withdrawal Deadline</td>
<td>May 22</td>
</tr>
<tr>
<td>Memorial Day; Holiday</td>
<td>May 26</td>
</tr>
<tr>
<td>Classes End</td>
<td>June 3</td>
</tr>
<tr>
<td>Final Exams</td>
<td>June 4</td>
</tr>
<tr>
<td>Classes Begin (Thru Session)</td>
<td>June 5</td>
</tr>
<tr>
<td>Commencement</td>
<td>Aug. 2</td>
</tr>
</tbody>
</table>
A Message from Student Support Services

**Welcome to UGA!** The Office of Student Support Services assists students who may be overwhelmed by hardship circumstances and who may need assistance navigating the campus community. We assist students requesting a hardship withdrawal after the withdrawal deadline, students going through the grade change process, and students requiring information about available campus resources. The Office also helps locate students for emergency reasons. As stated in the Student Affairs mission statement, we work to enhance the overall quality of campus life, establish a sense of community, and enable all students to realize their full potential. Please do not hesitate to call on us if we can be of assistance.

**Staff Members:**
- Dr. Alan Campbell
  - Senior Associate Dean
  - dralan@uga.edu
- Claudia W. Shamp
  - Associate Dean
  - cshamp@uga.edu
- Linda Edge
  - Administrative Specialist
  - ledge@uga.edu
- Phone: 706-542-8220
- Fax: 706-542-3406
- 115 Holmes/Hunter Academic Building
- Athens, GA 30602

**Resources for Parents and Families**

- Students Affairs
  - www.uga.edu/studentaffairs/
- Student Financial Aid
  - www.uga.edu/osfa/
- University Housing
  - www.uga.edu/housing/
- Disability Resource Center
  - www.drc.uga.edu
- University Health Center
  - www.uhs.uga.edu
- Counseling and Psychiatric Services
  - www.uhs.uga.edu/CAPS/
- Parking Services
  - www.parking.uga.edu
- Athletic Association
  - www.georgiadogs.com
  - www.sports.uga.edu
- University Police
  - www.police.uga.edu

- Beloit College Mindset List for Class of 2011:
  - http://www.beloit.edu/~pubaff/mindset/
- UGA Bulletin
  - http://bulletin.uga.edu
- National Institute on Alcohol Abuse and Alcoholism
  - www.niaaa.nih.gov
- Community and Campus Coalition for Alcohol and Other Drug Abuse Prevention www.uga.edu/coalition

**Books**

- *My Freshman Year: What a Professor Learned by Becoming a Student* by Rebekah Nathan
- *College Rules! How to Study, Survive and Succeed in College* by Sherrie Nist and Jodi Patrick Holschuh
- *Don't Tell Me What to do, Just Send Money: The Essential Parenting Guide to the College Years* by Helen E. Johnson & Christine Schelhas-Miller
- *You're On Your Own (But I'm Here If You Need Me)* by Marjorie Savage
Important Tips and Reminders

- If you can, talk to parents/students that moved into a residence hall last year. Have them walk you through the entire process and share their experiences!
- Bring a plastic tarp so you can cover your belongings, in case of rain.
- For women, “Closet Doublers” are essential.
- Out of state students, take advantage of the many storage units in town.
- If possible, purchase energy star products to help UGA be good to the environment.
- If you can, plan ahead with your roommate as to who will bring the TV, fridge, etc. It is best not to split the cost of a single item. If you split the cost of the fridge, at the end of the year, whose is it???
- At orientation, take lots of pictures of the residence hall room. Do a quick sketch. Take measurements. When you get home, you will forget!
- Pick up a UGA Directory and an Athens Phonebook.
- Students receiving any kind of federal or state financial aid (HOPE Scholarship, Federal Pell Grant, Federal Loans, etc.) are required to meet the Satisfactory Academic Progress standards of the University. For each year the student is enrolled, 67% of the classes they attempt must be successfully completed. It is important to remember this if your student considered withdrawing from several classes. Dropping below the 67% standard can result in loss of student financial aid. Details of the 2007-08 policy can be found at www.uga.edu/osfa. There is an appeal process for students who have to withdraw for reasons beyond their control (illness, family crisis, etc.). If you have any questions about this policy, please contact the Office of Student Financial Aid at 706/542-6147, press one and ask to speak with an SAP counselor.
- Do not let the withdrawal deadline pass without checking with your son/daughter. If he/she needs to withdraw from a class, do so by the deadline!!!!!!!!
- Remind your son/daughter to be safe! Look both ways when crossing the street. Lock doors. Record all credit card numbers and serial numbers of expensive personal property. Have a “personal” and family emergency plan.
- After the first year, 83% of our students retain their HOPE Scholarships.

Dates to Remember

2007 UGA Football Schedule

<table>
<thead>
<tr>
<th>Date</th>
<th>Opponent</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sept. 01</td>
<td>Oklahoma State</td>
<td>Athens, Ga.</td>
</tr>
<tr>
<td>Sept. 08</td>
<td>South Carolina</td>
<td>Athens, Ga.</td>
</tr>
<tr>
<td>Sept. 15</td>
<td>Western Carolina</td>
<td>Athens, Ga.</td>
</tr>
<tr>
<td>Sept. 22</td>
<td>Alabama</td>
<td>at Tuscaloosa, Ala.</td>
</tr>
<tr>
<td>Sept. 29</td>
<td>Ole Miss</td>
<td>Athens, Ga.</td>
</tr>
<tr>
<td>Oct. 06</td>
<td>Tennessee</td>
<td>at Knoxville, Tenn.</td>
</tr>
<tr>
<td>Oct. 13</td>
<td>Vanderbilt</td>
<td>at Nashville, Tenn.</td>
</tr>
<tr>
<td>Oct. 27</td>
<td>Florida</td>
<td>at Jacksonville, Fl.</td>
</tr>
<tr>
<td>Nov. 03</td>
<td>Troy (Homecoming)</td>
<td>Athens, Ga.</td>
</tr>
<tr>
<td>Nov. 10</td>
<td>Auburn</td>
<td>Athens, Ga.</td>
</tr>
<tr>
<td>Nov. 17</td>
<td>Kentucky</td>
<td>Athens, Ga.</td>
</tr>
<tr>
<td>Nov. 24</td>
<td>Georgia Tech</td>
<td>at Atlanta, Ga.</td>
</tr>
</tbody>
</table>

(All game times are currently TBA)

Aug. 10-16  Sorority Recruitment
Aug. 12-16  Fraternity Rush
Aug. 13-17  Student Affairs Big Dawg Welcome
Sept. 05   Campus Life Fall Activities Fair

Please Save the Date!

THE PARENTS & FAMILIES ASSOCIATION OF THE UNIVERSITY OF GEORGIA WILL HOST THE FIRST-YEAR PARENTS AND FAMILIES WEEKEND

October 19 - 21, 2007
Letting Go of a College Freshman

— By David E. Shi

The Shi household seems rather vacant these days. Last week we took our older child to North Carolina to begin his freshman year in college. Before we left Greenville, I realized that the process of moving in the dorm room and greeting roommates and their families would be so chaotic that some important things would not get said. So I wrote a “fatherly,” Fred MacMurray-type letter in advance, which I left on our son’s dormitory bed. It read in part:

Dear Jason:

Please tolerate one last paternal sermon. In other words, keep reading—and don’t let the cliches you are about to encounter get you down.

As you begin the greatest adventure in your life, you need to know several things. The most important is this: We are very proud of you as you start your college career. To be sure, it is terribly hard for us to let you go, but it is time for you to be on your own—and you are ready. Perhaps the most important thing that parents can teach their children is how to get along without them. What you are, what you do, and thereby what you become depends on what you believe about yourself. In this regard Mom and I have great confidence in you, and that gives us considerable comfort as we head back to Greenville. You have the ability, commitment, and common sense to excel in your schoolwork—and your life.

You will soon discover that college is not simply a high school with higher standards. It is an entirely new way of exercising your mind, and, of course, an entirely new way of living and dealing with people—including yourself.

Beginning today you are as free as you will likely ever be again. You will be able to think, do, and act as you please. No one will tell you to go to bed or to get up, to make your bed or do your homework. How you handle your new freedom is likely to affect you for the rest of your life.

You will discover, for instance, that intelligent young people do not always behave in intelligent ways. Indeed, the most common mistake that freshmen make is to become intoxicated by their new freedom. Caught up in the festive distractions and temptations of college life, they quickly get behind in their schoolwork, and, before they know it, they are in a deep hole.

So by all means get off to a good start. Set aside study time each day—and when you study—really concentrate. (Remember what I used to say about hitting a baseball during your Little League days: FOCUS!) Although you have worked hard to prepare yourself for the experience of college, you are not totally ready—no one is. You will be confronted with many new ideas, exciting activities, interesting people, and tough choices.

College is great fun but it is not painless. You will have some discouraging times. Although surrounded by people, you will experience bouts of loneliness. And you will encounter roommate problems, academic problems, and financial problems. Learning to deal with such problems is the mark of an educated and mature person.

Be smart—and think twice before you make decisions or do things. Mom and I want you to be bold in what you stand for and careful in what you fall for. In other words, hold onto the values you have developed and don’t get sucked into the “anything goes” culture of campus life. Character is much easier kept than recovered. “Always do right,” as Mark Twain suggested. “This will gratify some people and astonish the rest.”

If you make your selections wisely, if you realize early on that your self-esteem does not depend on how much you drink or smoke or party late into the night, if you realize the benefits of not majoring in minor things, then you will thrive in your new setting.

Enough of my lecturing. Suffice it to say that God adores freshmen. So go forth and prosper. We love you—every minute of the day. Although we will be separated by many miles, you will never be far from our thoughts.

Love, Dad

P.S. If you have any extra spending money, please send it home.

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Parent’s Guide to College Life

The following excerpts are from the book Parent’s Guide to College Life by R. Raskin. They offer parents a useful guide to the sometimes surprising and confusing situations that arise when young people go off to college.

“The administration is not the enemy.” Most administrators are in the business because they care about the students. Most are willing to help whenever possible. But, by the same token, just because you don’t get your own way does not mean the administrator didn’t listen, didn’t care, or didn’t try to help.”

“Dorm-Room Toolbox Tip: If you want your child to be instantly valued in the dorm hierarchy, send her to school with a toolbox. Include a hammer and nails, a tape measure, screwdriver, gaffer tape, sticky tack (for hanging things up on walls that won’t allow nails), an extension cord, and pliers. You can even add a small level, a wrench, or a glue gun. It makes a great going away gift for any college-bound student.”

“Who Can I Talk To If I Suspect My Child Needs Help?” Campuses have a directory of trained professionals who can help your student. These can include substance abuse prevention educators, health services staff members, counseling staff, and the Dean of Students. Parents are encouraged to give them a call if there’s a problem and be persistent in their search for the help they are looking for.”

“When It’s Time To Be A Party Pooper: ‘Sometimes students need a small failure on a paper or project as a ‘wake-up’ call, so do not be surprised if this happens,’ says Patterson and Jackson, both at Elon University. ‘If grades slip and you suspect too much partying, you need to sit down and have a sound and rational talk to assess why their academic performance is suffering.’

Cheryl Brown, Director of Admissions at SUNY Binghampton says it’s a question of balance. ‘Students will party when they go to college. It’s a way that many 18-22 year-olds define their social life and college experience. The problem comes when students can’t balance their social life against their academic demands or have difficulty standing up to peer pressure. Students who have had some experience in high school at teen parties and social gatherings may have already outgrown some of the novelty of staying out late and overdoing it. For others, it can be devastating.

Look for the warning signs. If you call and the child seems to be sleeping the day away, take this as a clue. If he pulled an all-nighter finishing a big paper, that’s on thing. If, on the other hand, he sounds hungover, make sure it doesn’t become business as usual. Ask for a copy of his class schedule and check-in from afar once in a while. E-mail and instant messenger are also good resources. Many times students will leave telltale away messages on the IMs (like ‘partying at John’s house’) and you can see what they have been up to. You might try using Google to type your child’s name in, too. If, on the off-chance, she turns up at a Spring Break brawl or topless coed site…well, it’s worth knowing.”

“Dropping a class may affect financial aid or the student’s full-time status. So they should fully understand the school’s requirements before doing so.”

“Will I Be Able To See My Child’s Grades: One of the biggest eye openers about being the parent of a college student is that you’re not automatically entitled to see anything having to do with them…not their grades, not their medical records, nothing. When you realize that you’re paying for the privilege of seeing nothing, it’s even stranger. You will not be getting their grades in your mail. You have no right to see their grades without their explicit permission unless you have a signed authorization or proof that they are your financial dependents.

Jim Van Wingerden, Parent Relations Director of Calvin College says that the rules of the game have changed thanks to the interpretation of FERPA (the Family Educational Rights and Privacy Act) enacted in 1974.

FERPA is a federal law that established rules and restrictions as to who does and doesn’t have access to grade information of the college student’s records. ‘In some cases, parents are ensured access to grade information if the college student is claimed as a legal dependant on the parent’s income tax statement,’ says Wingerden. ‘In other cases, a student who is over 18 must sign a waiver that authorizes the college to share grades with the parent. Parent-access-to-grades policies are also nuanced by development theories, which basically take the view that college students will be most successful in the transition towards becoming responsible adults when the college interacts with them (instead of their parents).

In other words, schools may have different interpretations of FERPA, but most colleges would like to see the student step up as masters of their own grades. All the same, it’s a good idea to have your child sign the waiver that allows you to see their grades as a matter pro forma.’

“Will Someone Tell Me If My Child Isn’t Doing Well Academically? No, as crazy as it seems, they won’t. Again, federal law requires universities to respect the privacy rights of adults, and students are considered adults the day they turn 18. Student records, including grades and transcripts, are considered confidential by most colleges and universities and are not released – not even when a student is failing.”

“What If I Need To Make Emergency Contact? If there’s an emergency and you can’t reach your child, contact the Office of Student Support. They should be able to locate her and have her call home. If it’s after regular business hours, you may need to call campus Security instead. Having a friend’s phone numbers for emergencies doesn’t hurt, either.”

Eight points for parents
Speaking with students about alcohol

Any parent who reads the newspaper or watches news on television has seen and heard tragic stories about the outcome of excessive drinking on campus. Parents are frightened by these stories and have every right to be.

As a resource, advisor and advocate for the more than 32 million households with parents of current and future college students throughout the United States, College Parents of America (CPA) shares this concern.

CPA is advising parents to talk with their children about the impact of high-risk drinking on their lives and their responsibilities to themselves and as peers. CPA also is negotiating for possible insurance incentives for students signing pledges against high-risk drinking and drinking and driving. In addition, CPA and the U.S. Department of Education’s Higher Education Center for Alcohol and Other Drug Prevention are working together to further involve parents and other parties in individual campus and other local efforts.

In cooperation with William DeJong, Director of the Higher Education Center, and Linda Devine, Assistant Dean of Student Life at the University of Oregon, College Parents of America has developed the following eight talking points to assist parents in talking with their students about alcohol.

1. **Set clear and realistic expectations regarding academic performance.** Studies conducted nationally have demonstrated that partying may contribute as much to a student’s decline in grades as the difficulty of his or her academic work. If students know their parents expect sound academic work, they are likely to be more devoted to their studies and have less time to get in trouble with alcohol.

2. **Stress to students that alcohol is toxic and excessive consumption can fatally poison.** This is not a scare tactic. The fact is students die every year from alcohol poisoning. Discourage dangerous drinking through participation in drinking games, fraternity hazing, or in any other way. Parents should ask their students to also have the courage to intervene when they see someone putting their life at risk through participation in dangerous drinking.

3. **Tell students to intervene when classmates are in trouble with alcohol.** Nothing is more tragic than an unconscious student being left to die while others either fail to recognize that the student is in jeopardy or fail to call for help due to fear of getting the student in trouble.

4. **Tell students to stand up for their right to a safe academic environment.** Students who do not drink can be affected by the behavior of those who do, ranging from interrupted study time to assault or unwanted sexual advances. Students can confront these problems directly by discussing them with the offender. If that fails, they should notify the housing director or other residence hall staff.

5. **Know the alcohol scene on campus and talk to students about it.** Students grossly exaggerate the use of alcohol and other drugs by their peers. A recent survey found that University of Oregon students believed 96 percent of their peers drink alcohol at least once a week, when the actual rate was 52 percent. Students are highly influenced by peers and tend to drink up to what they perceive to be the norm. Confronting misperceptions about alcohol use is vital.

6. **Avoid tales of drinking exploits from your own college years.** Entertaining students with stories of drinking back in “the good old days” normalizes what, even then, was abnormal behavior. It also appears to give parental approval to dangerous alcohol consumption.

CONTINUED ON NEXT PAGE
7. **Encourage your student to volunteer in community work.** In addition to structuring free time, volunteerism provides students with opportunities to develop job-related skills and to gain valuable experience. Helping others also gives students a broader outlook and a healthier perspective on the opportunities they enjoy. Volunteer work on campus helps students further connect with their school, increasing the likelihood of staying in college.

8. **Make it clear – Underage alcohol consumption and alcohol-impaired driving are against the law.** Parents should make it clear that they do not condone breaking the law. Parents of college students should openly and clearly express disapproval of underage drinking and dangerous alcohol consumption. And, if parents themselves drink, they should present a positive role model in the responsible use of alcohol.

Talk with your student about alcohol. While parents may not be able to actively monitor students away from home, they can be available to talk and listen, and that is just as important. It can do more than help shape lives, it can save lives.

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**The University of Georgia Alcohol Related Policies**

The Office of Judicial Programs will notify parents or guardians the first time and every subsequent time a student is found to have violated Code of Conduct policies on the use or possession of alcohol or other drugs when he/she is under the age of 21.

**Minimum sanctions for alcohol and other drug violations**

All students found in violation, through the University’s Judicial process, of Alcohol and Other Drug Related Misconduct will receive:

**1st violation** – For possession (not consumption) of alcohol only - Alcohol awareness class and for six (6) months from the date of resolution

**1st violation** – For consumption, use, distribution, and possession of alcohol OR use, possession, distribution of other drugs – Alcohol and Other Drug awareness class and probation for twelve (12) months from the date of resolution.

**2nd offense while on probation** – suspension from institution for current semester and 1 subsequent semester (Fall or Spring semesters only). Summer suspension may not be substituted for a Fall or Spring semester and will be included if suspension is initiated during Spring semester.

**Two or more violations (separate incidents) while not on probation** – In cases where students are referred to the Office of Judicial Programs for additional violations that occur before the resolution of any prior violations or pending cases - suspension from institution for current semester and 1 subsequent semester (Fall or Spring semesters only). Summer suspension may not be substituted for a Fall or Spring semester and will be included if suspension is initiated during Spring semester.

These are minimum sanctions. The findings of fact, any particular circumstances, and prior record of the student will be factors considered when determining any appropriate sanctions.

Students who are suspended from the University for any length of time should be aware that this action may have an impact on the following:

- Tuition, Residence Hall costs and fees (suspension does not forgive financial obligations)
- Student Financial Aid including HOPE Scholarship
- Athletic participation and eligibility
- Health insurance (contact your personal health care provider)
- University Housing
- Meal Plan
- Use of University resources and access to University facilities
- Immigration status for international students
- Veterans and dependents of veterans
- Internships, assistantships, and study abroad

This is not an exhaustive list.

For more information contact the Office of Judicial Programs at 706-542-1131 or visit our Web site at www.uga.edu/judicialprograms
The UGA Parents and Families Association Leadership Council works to enhance the collegiate experience for all University of Georgia students. The Council accomplishes its mission through fundraising efforts as well as proactive involvement within the University community. Each year, the Council allocates much needed funds for academic and student life programs to a variety of University departments and student organizations through its Grant Program. The Council also plays an important role in the University community, providing leadership as well as service. The Council members provide valuable resources to incoming parents and families and work to develop new initiatives and programs that will enhance the quality of the student experience at UGA.

2007 – 2008
Leadership Council Executive Committee

John and Jo Phelps, Co-Chairs
Jrp1910@aol.com   jp2395@aol.com

Les and Barbara Callahan, Co-Chairs
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Roy and Carter Jones, Grant Program
rjones@freestonepartners.com   carter3870@bellsouth.net

Bo and Maribeth Brown, Immediate Past Co-Chairs

Spring ’07 Leadership Council Reception at the President’s House